

**DR. M.K.K. ARYA MODEL SCHOOL**  
**REVISIONAL ASSIGNMENT**  
**SUBJECT – ENGLISH**  
**CLASS – IV**

**1. Read the passage carefully and answer the following questions:**

Mrs Pickle was very social. She loved meeting people, inviting friends for meals and helping people. She was known for her kindness and goodness. She would crack jokes to make other laugh. One day while going to shop for groceries, she saw a wounded kitten. She picked up the kitty for a closer look. "What a wound! It has been bitten by someone more powerful," Mrs Pickle exclaimed. She carried it home. But carrying the kitty was no joke. Mrs Pickle had to chase away the barking dogs who wanted to smell the poor baby. With a great difficulty, she reached home. One day, Mrs Tinkle was at the door because she wanted to visit Mrs Pickle's House. She saw the kitty and raised an alarm, "Oh! My God! The kitten is infected. It needs medical attention, otherwise it will die." Mrs Tinkle helped Mrs Pickle in finding a veterinary doctor. The vet asked them to leave the kitty in his care. It was only after proper medication that the kitty was saved. Mrs Pickle was really touched and she said, "Oh! You've been so kind, Mrs Tinkle and thank you, doctor."

- a) What kind of person was Mrs Pickle?
- b) How did Mrs Pickle find kitty?
- c) Why did Mrs Tinkle raise an alarm?
- d) How did Mrs Tinkle help Mrs Pickle?
- e) What did vet say to Mrs Pickle and Mrs Tinkle?

**2. Read the passage carefully and answer the following questions.**

Did you always think that spiders were insects? Actually, spiders are arachnids and not insects. They have eight legs, while insects usually have six. Spiders also do not have wings and antennae that most insects have. Spiders make silk threads that they use in many different ways. They have glands in their abdomen and release the silk threads

through pores or 'spinnerets' to create cobwebs that we dust away. The silk material is actually a complex protein substance. Some spiders even eat the damaged or the old webs to conserve the protein- rich used milk. A good lesson in recycling! They have no teeth and spiders feed by injecting a poison which acts as a powerful digestive fluid, into their victims. Spiders are natural enemies of insects and help keep the pest at bay. So the next time you see a spider, remember that spiders are among our greatest friends.

A. Write the option you consider the most appropriate.

1. A conservation lesson we learn from spiders is
  - a. recognition
  - b. expression
  - c. recycling
  - d. simplicity
2. Spiders are different from other insects because they
  - a. have six legs
  - b. have antennae
  - c. have eight legs
  - d. have wings
3. Spiders are our greatest friends in the sense that
  - a. their poison is harmless
  - b. they help to control the pests
  - c. they help to control the insects
  - d. they produce digestive fluids

B. Complete the statements as briefly as possible.

1. Two ways in which spider differ from the insects are  
(a)..... (b).....

2. Spiders create the cobwebs by.....

3. **Write Assertive , Interrogative, Imperative or Exclamatory for each of these sentences.**

- i) What a lovely moonlit night! \_\_\_\_\_
- ii) Sunil has a white car. \_\_\_\_\_
- iii) Why are the shops closed today? \_\_\_\_\_
- iv) Alas! He is no more.! \_\_\_\_\_
- v) Please lower the volume of the TV. \_\_\_\_\_
- vi) We have become slaves to electronic gadgets. \_\_\_\_\_
- vii) Could you lend me your umbrella please? \_\_\_\_\_

viii) Who taught you the piano? \_\_\_\_\_

**4. Add a predicate to each of the sentences given below.**

i) The women's cricket team \_\_\_\_\_

ii) Yoga \_\_\_\_\_

iii) My father and I \_\_\_\_\_

iv) The government \_\_\_\_\_

v) What a funny \_\_\_\_\_

**5. Fill in the blanks with suitable personal pronouns:**

i) Yamini lives across the street . \_\_\_\_\_ is my friend.

ii) Abhay and Arun are running to school. \_\_\_\_\_ are late.

iii) The dog was hungry. \_\_\_\_\_ lapped up all the milk.

iv) Rahgu has a younger sister. \_\_\_\_\_ loves \_\_\_\_\_ a lot.

v) Smita was participating in a play in a school function. \_\_\_\_\_ invited her grandfather for \_\_\_\_\_. \_\_\_\_\_ enjoyed watching the play.

**6. Underline the personal pronouns and write whether they are in the first person, second person or third person.**

i) We will take part in the marathon. It is on Monday.

\_\_\_\_\_

ii) We will ask others also to join us.

\_\_\_\_\_

iii) I am sure we will have a good time.

\_\_\_\_\_

iv) They will give the money to the poor. It is noble effort.

\_\_\_\_\_

v) Shweta said she would also come. You can come with her.

\_\_\_\_\_

**7. Fill in the blanks with suitable adjectives.**

i) Rajat went for a walk on a \_\_\_\_\_ day.

ii) The tree near my house is \_\_\_\_\_.

- iii) Rabbits are \_\_\_\_\_ animals.
- iv) Amina is \_\_\_\_\_ because she has won the race.
- v) Ravi could not study because the music was too \_\_\_\_\_

**8. Choose the correct verbs for the sentences given below. Write whether they are main verbs or helping verbs.**

- i) Mr and Mrs Ahuja (are / were) here yesterday. \_\_\_\_\_
- ii) The parrot ( is / are ) imitating its master. \_\_\_\_\_
- iii) My parents ( is / are) going for a movie. \_\_\_\_\_
- iv) All the people ( were/was) tired after the party. \_\_\_\_\_
- v) I (am/is) the class monitor. \_\_\_\_\_

**9. Tick ( ✓ ) the correct verbs for the following sentences.**

- i) Our school library ( has / have) the latest books.
- ii) The parrot ( has/have) a curved beak.
- iii) My cousins ( has/have) a collection of beautiful shells.
- iv) Gunjan (had/has) a green frock when she was young.
- v) Ranjan and Ritu (has /have) the best scores.

**10. Rewrite the sentences using plural subjects. Make other necessary changes as well.**

- i) My cat likes milk and biscuits.  
\_\_\_\_\_
- ii) The dog was barking at the stranger.  
\_\_\_\_\_
- iii) The boy is playing football with his friend.  
\_\_\_\_\_
- iv) The horse lives in a stable.  
\_\_\_\_\_
- v) This knife is too sharp.  
\_\_\_\_\_

**11. Fill in the blanks with the suitable nouns from those given in brackets.**

- i) We saw a \_\_\_\_\_ (waiter/waitress) quarrelling with her manager.
- ii) The \_\_\_\_\_ (bride/bridegroom) was dressed in a beautiful red sari.
- iii) The \_\_\_\_\_ (duck/drake) laid her eggs in a bush.
- iv) Ritu's sister's husband is her \_\_\_\_\_ (sister-in-law/brother-in-law).
- v) The \_\_\_\_\_ (tiger/tigress) licked her cubs.

**12. Replace the nouns printed in dark with nouns of opposite gender.**

i) My **sister** is a very talented actor.

\_\_\_\_\_

ii) The **boy** played the role of a **king** in the play.

\_\_\_\_\_

iii) This **cow** belongs to my **aunt**.

\_\_\_\_\_

iv) The **princess** fell of the **horse**.

\_\_\_\_\_

v) **Girls** can sit in the **women's** lounge.

\_\_\_\_\_

vi) The **shepherd** had many sheep.

\_\_\_\_\_

vii) The **wizard** played many tricks on the **boys**.

\_\_\_\_\_

viii) The **lion** lay alone in the den.

\_\_\_\_\_

**13. Rewrite the possessive form of the nouns by inserting the apostrophe(') in the correct place.**

- |                                    |                            |
|------------------------------------|----------------------------|
| i) the childrens laughter. _____   | ii) Keats poems _____      |
| iii) the dancers performance _____ | iv) mens final _____       |
| v) workers problems _____          | vi) freedoms call _____    |
| vii) the governments duty _____    | viii) peoples demand _____ |
| ix) the cats paws _____            | x) lifes cares _____       |