REVISIONAL ASSIGNMENT

SUBJECT – ENGLISH

CLASS - VI

1. Read the poem given below and answer the questions that follow.

To Daffodils

Fair Daffodils, we weep to see

You haste away so soon:

As yet the early-rising Sun

Has not attain'd his noon.

Stay, stay,

Until the hasting day

Has run

But to the even-song;

And, having pray'd together, we

Will go with you along.

We have short time to stay, as you,

We have as short a Spring;

As quick a growth to meet decay,

As you, or any thing.

We die,

As your hours do, and dry

Away,

Like to the summer's rain;

Or as the pearls of morning's dew

Ne'er to be found again.

By R Herrick

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| 1. | Fill in the blanks to complete the summary of the poem. |
| | The poet asks the daffodils not to wither away so (a)as it is not yet |
| | (b)time. He appeals to the flower to stay till the (c)light. |

| The poet complares the human (d) to the daffodil and tells it that we too |
|---|
| have a short life, we grow quickly and even meet our (e) and just as the |
| daffodils wither away we too perish like the bried summer rain or the morning (f) |
| |
| Answer the following questions |
| What does the poet promise the daffodils? |
| How does the poet compare the daffodils to human beings? |
| What things of nature according to the poet live for a very brief period? |
| Fill in the blanks with the correct collective nouns. Choose from the options |
| given within the brackets. |
| The (flight, group, class) of steps was very steep. |
| Susan bought a (bevy, bunch, clot) of grapes. |
| A (fight, flock, scatter) of birds are flying in the clear sky. |
| I want to give a(shower, bouquet, bundle) of flowers to my teacher. |
| Pass me the (group, bunch, all) of keys kept on the shelf. |
| Change these sentences into singular. Make other necessary changes. |
| These pants belongs to those women. |
| The pencils aren't in the boxes. |
| They are clever girls. |
| Our horse owners prefer to buy English saddles. |
| Your dogs climb all over the seats. |
| Underline the nouns and mention their types. |
| James is a bright student. |
| A teacher must have patience. |

2.

(a)

(b)

(c)

2.

1.

2.

3.

4.

5.

3.

1.

2.

3.

4.

5.

4.

1.

2.

| Honesty is the best policy |
|---|
| The hunter killed a deer. |
| My bag is made of cloth. |
| Now, read the following sentences and fill in the blanks with appropriate |
| form of principal or auxiliary verbs given in the brackets. |
| Sheetal (be) a talented girl. |
| Gagan (play) in the garden every day. |
| He (drink) milk while watching television every morning. |
| She (like) to sing. |
| Gaurav(jump) down from the guava tree yesterday when he sav |
| me. |
| Circle the verbs and underline the objects, if any. |
| The batsman hit the ball. 2. The bird sang beautifully. |
| The book fell. 4. The sun has set. |
| She went to the movie yesterday. |
| Change these sentences as directed. |
| I did not speak (affirmative) |
| What a rude reply! (assertive) |
| It is a hot day. (exclamatory) |
| Why do you worry about such small issues? (assertive) |
| You should not drink water immediately after food. (imperative) |
| Underline the pronouns and identify whether they are relative, reflexive or |
| emphatic pronouns. |
| Llooked at myself in the moor |

| 2. | He is the man who has stolen their money. |
|-----|---|
| 3. | It was my uncle who has refused to agree to this. |
| 4. | They cannot cheat themselves by doing this. |
| 5. | He himself wanted to go alone. |
| 9. | Fill in the blanks with appropriate simple present tense form of the verb |
| | given in the brackets. |
| 1. | The plane at 6:30. (arrive) |
| 2. | I will phone you when he back. (come) |
| 3. | Unless we now we can't be there on time. (start) |
| 4. | The sun in the east.(rise) |
| 5. | The next term on Monday. (begin) |
| 10 | Fill in the blanks with appropriate simple past tense form of the verbs given |
| | in the brackets. |
| 1. | It was warm, so I off my coat. (take) |
| 2. | The film was very good. They it very much. (enjoy) |
| 3. | I did not know Sarah was very busy, so I her (disturb) |
| 4. | I was very tired, so to bed early. (go) |
| 5. | The bed was very uncomfortable. Faria very well. (sleep) |
| 11. | Complete the following sentences using the simple future tense forms of the |
| | verbs given in the brackets. |
| 1. | In two days, I (know) my results. |
| 2. | I (go) to Delhi as soon as I have time. |
| 3. | You (regret) this decision. |
| 4. | We (never know) what happened to her. |
| 5. | The whole nation(be) proud of you. |
| 12. | Underline the adjective in the following sentences. Make a table to write the |
| | adjective and their kinds. |
| 1. | I have enough money to give to the poor. |
| 2. | Rohan will wear a black dress for his birthday. |

- 3. Which file should I take?
- 4. Those boars are returning with a few people.
- 5. The naughty girl fell on the bundle of clothes.

| 13. Fill in the comparative or superlative form of the words in brack | ckets |
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- 1. My house is _____ (big) than yours.
- 2. This flower is ______ (beautiful) than that one.
- 3. This is the _____ (interesting) book I have ever read.
- 4. People who exercise, live _____ (healthy) life than people who do not.
- 5. Which is the _____ (dangerous) animal in the world?
- 14. Write an article on the importance of reduction of pollution and the measures that can be taken to control it.
- 15. Imagine that you stay in boarding school. Write a letter to your father informing the date when your summer break will start.
- 16. You are the cultural secretary of your school. An Art Exhibition will be held in the School premises on a certain day and time. Write a notice inviting names of the students who are interested to participate in the exhibition from class IV to VI. You may also mention that the names have to be submitted to the respective House Captains by a certain date.